

UNIVERSAL GUIDING PRINCIPLES

For everything we decide and do, we will hold ourselves accountable and we will ask:

- Is it good for students?
- Will it build trust and good relationships?
- Will it help us improve?
- Is it a responsible thing to do?
- Are we being open, honest and ethical?

GOVERNANCE IN GPPSD

Our Board believes that engaging with stakeholders is a critical support for the governance we provide to the school division. We meet with staff and student liaison committees, attend local school council meetings and meet throughout the year with School Council Chairs. We also meet with local and provincial elected officials and other organizations to advocate for education and share our work in the division.



PROGRAMS:

- Kindergarten
- Grades 1-12
- KinderPAL
- Preschool
- Play Partners
- Pre-Kindergarten (PUF)
- Child Care
- French Immersion
- Montessori
- Christian
- The Academy
- International Baccalaureate
- Dual Credit
- Off Campus
- International Students
- Music Program Gr 5-8
- STEM Learning
- Indigenous Programming
- Second Language Programming
- Peace Collaborative Services

3-YEAR EDUCATION PLAN PRIORITIES

PRIORITY 1

Teaching and Learning

- High school graduation rates
- Prioritize students' literacy and numeracy skills

PRIORITY 2

Leadership

- Leadership is student focused
- Leadership is shared
- Indigenous foundational knowledge is good for all learners

PRIORITY 3

Inclusion

- GPPSD schools build a strong sense of belonging
- Physical, emotional and mental health is important

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Grande Prairie
Public School
Division





Grande Prairie Public School Division

Board of Trustees 2022 - 2023

ADVOCACY PRIORITIES



Public Education is Good for Alberta's Communities

The K-12 public education system is the core of Alberta communities. The current system of public education brings students and our community together in our schools.

When our children work together in schools they are provided the opportunity to learn how to engage with others and to learn the importance of building strong, collaborative communities and working together.



Predictable, Sustainable Funding for Quality Education

Locally elected School Boards provide oversight and are accountable for the resource allocation of school divisions.

To support the prudent and appropriate allocation of resources, Alberta School Divisions require a flexible, predictable, sustainable, and adequate funding framework that is updated as needed given the provincial context.



Aligned Cross-Ministry Support to Support Student Wellness

The wellbeing and health of youth is an important priority in our province. Student mental and physical wellness is a complex issue that requires the collaboration of multiple organizations, families, and our communities.

To make the most effective use of resources for our youth, it is important for the planning and implementation of strategies to be coordinated between Education, Health, Children's Services and other relevant organizations.



Inclusive School Divisions Support Inclusive Communities

Alberta's communities are inclusive, providing support and creating a sense of belonging for all individuals, regardless of unique needs they may possess.

As our society becomes more diverse, so do our schools. Building inclusive educational structures and practices is important and requires the coordinated and deliberate allocation of resources and personnel. It is important to provide intensive early intervention when it is required and phasing in the development of independence for students as they complete high school and transition to adulthood.



Collaborative Curriculum Development and Implementation

The K-12 public education system in Alberta has long been recognized as one of the best in the world.

The collaborative development and thoughtful implementation of Alberta's curriculum is one of the reasons for the success of Alberta's youth. The development of future updates to curriculum should continue to be marked by meaningful collaboration between government and teachers.



Recruitment and Retention of Education Staff

Similar to other employment sectors, staffing needs exist in Alberta's school divisions for instructional and support staff. The success of Alberta's education system is driven by the success of staff, and short-, medium and long-term strategies for the development, recruitment and retention of dedicated educational professionals is an urgent priority for Alberta.

